

TEACHER RATING SCALE

Student's Name (Last, First)

School

Teacher

Grade Room No.

Date

_____/_____/_____
for retesting criteria.

See back of this form

Please complete the following rating scale for every child to be tested by marking **one** number for each **section**:
very rarely frequently

Learning

1 2 3 4 5

- displays advanced vocabulary
- is insightful about cause and effect relationships
- asks many deep questions; experiments with ideas
- able to reason through complicated tasks; sees implications

Achievement

1 2 3 4 5

- achieves well above grade level in several areas
- requires few repetitions for acquisition of complex information

Motivation

1 2 3 4 5

- persists when faced with complex tasks
- resourceful when finding answers to questions
- becomes absorbed in tasks when interested; has intense need to know
- requires little external motivation

Leadership

1 2 3 4 5

- is self-confident; aware of the feelings of others
- enjoys taking on responsibility
- need for fairness; takes action to resolve injustice

Creativity

1 2 3 4 5

- expresses curiosity about various topics
- does not fear being different
- imaginative and shows emotional sensitivity
- asks many questions and offers unique responses
- nonconforming

Using your professional judgment, please recommend this student for one of the following: (check one only, please)

Regular Education

GATE Cluster

GATE Seminar

RETEST CRITERIA:

Cluster If a child is not identified for the Cluster class and a retest is requested, the child must meet one of the following criteria:

Raven score of 80%ile or above (grades 3-6)

Raven score of 90%ile or above (grade 7)

OR

Earned **Advanced** level in one area on the CST (grades 3-6)

Earned **Advanced** level twice* on the CST (grade 7)

*Does not need to be the same area

Seminar If a child is GATE Cluster identified and a retest for GATE Seminar is requested, the child must meet the following criteria:

Four scores of CST in the **Advanced** level

BRIGHT CHILD

Knows the answers.
Is interested.
Is attentive.
Has good ideas.
Works hard.
Answers the questions.
Top group.
Listens with interest.
Learns with ease.
6-8 repetitions for mastery.
Understands ideas.
Enjoys peers.
Grasps the meaning.
Completes assignments.
Is receptive.
Copies accurately.
Enjoys school.
Absorbs information.
Technician.
Good memorizer.
Enjoys straightforward, sequential presentation.
Is alert.
Is pleased with learning.

GIFTED CHILD

Asks the questions.
Is highly curious.
Is mentally and physically involved.
Has wild, silly ideas.
Plays around yet tests well.
Discusses in detail, elaborates.
Beyond the group.
Shows strong feelings and opinions.
Already knows.
1-2 repetitions for mastery.
Constructs abstractions.
Prefers adults.
Draws inferences.
Initiates projects.
Is intense.
Creates a new design.
Enjoys learning.
Manipulates information.
Inventor.
Good guesser.
Thrives on complexity.
Is keenly observant.
Is highly self-critical