

Due: December 5, 2008

Section 2: Models: A, B, C, D, and Seminar

GATE Accountability Plan for Differentiated Instruction

School: _____ Teacher Name(s): _____

DIRECTIONS: Each GATE teacher must submit a plan for differentiation. We encourage teachers of the same grade/subject to work together on this plan; however, teachers may choose to work individually. Accordingly, please list one or more teacher names above. At the elementary level, please submit one plan for each grade and core subject. At the secondary level, please submit one plan for each GATE course offered at the site.

Curriculum and Instruction State GATE Standard: Districts develop differentiated curriculum, instructional models and strategies that are aligned with and extend the state academic content standards and curriculum frameworks. The differentiated curriculum is related to theories, models, and practices from the recognized literature in the field. (EC 52206a and 52206b)

Part I. Elementary (Required on first page only)

Part I. Secondary

Grade: _____ Core Subject: _____ Circle one model: A B C D(IGP) Circle one: Seminar Cluster Number Identified GATE (or identified Seminar) students served: _____ Total Number of students in the class: _____	Course Title: _____ No. Sections: _____ Department: _____ Circle one: Seminar Cluster Number Identified GATE (or identified Seminar) students served: _____ Total Number of students in the class(es): _____
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Part II: For the GATE course(s) designated above, please select a lesson that provides evidence of differentiation (acceleration, novelty, depth, and complexity) in your class. Then, complete the curriculum map below or attach a handout containing the same information. Do not submit student work.

Core Elementary Subject or Title/Topic of Secondary Unit and/or lesson:			
Core Content Standard: (Please write out standard or standards. Do not list the number of the standard only.)			
Differentiated Content: (Please select 1-2 strategies and explain how you use those strategies to differentiate instruction. For help, see "Guidelines for Preparing the GATE Teacher Accountability Plan," p. ____.)	Strategies: <u>X</u> (Select 1-2) <input type="checkbox"/> Curriculum Compacting <input type="checkbox"/> Depth/Complexity ICONS/ Content Imperatives <input type="checkbox"/> Tiered Lessons <input type="checkbox"/> Problem-Based Learning/ Parnes Problem Solving <input type="checkbox"/> Socratic Seminar <input type="checkbox"/> Independent Study <input type="checkbox"/> Kohlberg <input type="checkbox"/> Taba	Resources: (List specific titles, materials, technology)	Product: (Please specify.)