

Site GATE Program Summary
DATE Due: December 5, 2008

School: Birney Elementary

Location Number: 031

<p>Program Design State GATE Standard: Districts provide a comprehensive continuum of services and program options responsive to the needs, interests, and abilities of gifted students and based on philosophical, theoretical, and empirical support. (EC 52205d and 52206a)</p> <p>GATE Team Leader: Jonny Even Telephone extension: 619/497-3500 Email: jeven@sandi.net</p> <p>DAC Representative: TBD Telephone: Email:</p> <p>Who is responsible for tracking the overall placement and progress of GATE students at your site: Name: Jonny Even</p> <p>Position: Telephone extension: 619/497-3500 Email: jeven@sandi.net</p> <p>How does your GATE staff plan GATE curriculum, facilitate vertical teaming, and discuss ways to address the needs of GATE students? Cross-grade level weekly collaborative planning allows us to do the above mentioned.</p>	<p>Model A <input type="checkbox"/> (Traditional)</p> <hr/> <p>Model B <input checked="" type="checkbox"/> (Diversity)</p> <hr/> <p>Model C <input type="checkbox"/> (Collaborative)</p> <hr/> <p>Model D <input type="checkbox"/> (Individualized)</p> <hr/> <p>Seminar <input type="checkbox"/></p>	<p>Core Curriculum in which differentiation occurs:</p> <p>Literacy/English <input checked="" type="checkbox"/> X</p> <p>Math <input checked="" type="checkbox"/> X</p> <p>Social Studies <input checked="" type="checkbox"/> X</p> <p>Science <input checked="" type="checkbox"/> X</p> <p>Other: _____</p>
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Identification State GATE Standard: The district's identification procedures are equitable, comprehensive, and ongoing. They reflect the district's definition of giftedness and its relationship to current state criteria. (EC 52202: Title 5 Regulations, Section 3822)

Grade Level: ___3___ ___4___ ___5___

How many GATE identified students are in each grade level? ___14___ ___11___ ___9___

How many GATE students **do not** take at least one GATE class? ___NA___ ___NA___ ___NA___

How are your GATE teachers notified of which students in their classes are GATE identified:

___ ___ Student names are tagged on class rosters. ___XX___ A list of GATE students is provided. ___XX___ Data Director ___ ___ Other:

Professional Development State GATE Standard: Districts provide professional development opportunities related to gifted education to administrators, teachers, and staff to support and improve educational opportunities for gifted students. (EC 52212a1)

SDSC Administrative Procedure 4236 requires that "those who teach any GATE class must attend at least one GATE teacher-in-service or conference per year and provide documentation thereof when the school's GATE plan is submitted to the GATE office."

How many teachers at your site are assigned to GATE classes? ___6___ Of those assigned to teach GATE, how many are GATE certified: ___6___

What professional development opportunities are planned to train your GATE staff in meeting the needs of GATE students in a diverse classroom?
 GATE teachers read professional literature and discuss during Collaborative Planning time. Other opportunities yet to be determined.

Section 1: All Schools

Social and Emotional Development State GATE Standard: Districts establish and implement plans to support the social and emotional development of gifted learners to increase responsibility, self-awareness, and other issues of affective development. (EC 52212a1)

How do the teachers at your site balance cognitive learning and affective learning for their GATE students?

We are currently participating in the International Baccalaureate Program, which allows for both academic and socio-emotional development of students.

What support does your site provide for GATE students who are underachieving, learning the English language, at-risk, and/or double-labeled?

As a site, we have created the LEAP Program which offers support where needed for all students (EL Support, academic support) – they receive this support four times a week for 30 minutes each. We also offer an Extended Day Math Program and Homework Clubs for grades 3-5.

Parent and Community Involvement State GATE Standard: Districts provide procedures to ensure consistent participation of parents and community members in the planning and evaluation of programs for gifted students. (EC 52202 2f)

How does your site involve your DAC representative and/or your GATE steering committee in planning and reviewing your site’s GATE program?

We are currently still trying to recruit a DAC representative. Our hopes are to have one by the time we return from break.

Program Assessment State GATE Standard: Districts establish formal and informal evaluation methods and instruments that assess the gifted program and the performance of gifted students (which meets or exceeds state content standards). Results of data collected, including state standardized tests, are used to study the value and impact of the services provided and to improve gifted programs and gifted students’ performance. (EC 52212a1)

How does your site plan to assess the effectiveness of your GATE program during 2008-09?

The GATE Team will meet to discuss the success of our program, as well as the components we need to adjust. We will bring student data and work as evidence. In addition, we consistently discuss successes and challenges during our Weekly Collaborative time.

Budget State GATE Standard: District budgets for gifted programs support and provide for all the components of the district’s GATE program and meet the related standards. (EC 52209, 52212a1,2,3)

Who manages GATE funds, and how are GATE funds distributed for use at your site?

Our site administrator manages and approves GATE spending.

How does your site ensure that GATE funds are used to support GATE program standards and that they supplement, not supplant, district funds spent on GATE learners?

Collaborative planning and consensus on spending, keeping the mentality of a team.

I understand that this GATE program summary is a public document that will be available on the SDUSD web site.

SIGNATURES ON FILE IN GATE OFFICES.

Principal Signature

Date

DAC Parent Representative Signature

Date