

Models and Descriptions

The School Program Summary and the *Accountability Design for Differentiated Instruction* of each class are on file for parent, community, and staff review at both the site and GATE Office.

TRADITIONAL CLUSTER (MODEL A)

The traditional cluster model provides that 50-100% of the students are to be GATE identified with any remaining openings to be filled with those students who score in the upper 10% on either the SAT-9 (high achieving) or on the Raven (high ability) or other district accepted intelligence test. Full day cluster class in elementary; multiple-period core class in 6th grade, middle school; class period in middle and high school course offerings. Note: at the secondary level the principal may use his/her discretion in the placement of additional Advancement Via Individual Determination (AVID) students in the places remaining in the class (procedure adopted 3/23/99).

DIVERSITY CLUSTER (MODEL B)

The diversity cluster model provides that **25% or more** of the students in a class are identified as GATE with remaining openings to be filled by students who reflect the diversity of the school population. An *Accountability Plan for Differentiated Instruction* is in place describing how and what modifications take place to ensure the needs of the students are being met throughout the school day.

COLLABORATIVE CLUSTER (MODEL C)

The collaborative cluster model provides for grade level and cross-grade level teaming where smaller clusters of students are regrouped for at least one core subject per day creating a cluster of **25% or more** GATE identified students in one classroom. The remaining openings are to be filled by students who would benefit from accelerated instruction (e.g., AVID) and reflect the diversity of the school population. This model may be particularly useful for smaller schools. An *Accountability Plan for Differentiated Instruction* is in place describing how and what modifications take place to ensure the needs of the students are being met throughout the school day.

INDIVIDUALIZED GATE PLAN- IGP (MODEL D)

The IGP model is designed for schools with very small populations where grouping could be counterproductive. An *IGP - Individualized Accountability Plan* is created for each GATE identified student and placed on file in both the site office and GATE Office along with the Program Summary. All plans are reviewed by the GATE Office and may be returned for modifications if deemed necessary.