

NEW LEGISLATION: AB 2313

SUMMARY OF RECOMMENDED STANDARDS FOR PROGRAMS FOR GIFTED AND TALENTED STUDENTS

Section 1: Program Design

Districts provide a comprehensive continuum of services and program options responsive to the needs, interests, and abilities of gifted students and based on philosophical, theoretical and empirical support [EC 52205d and 52206a].

Section 2: Identification

The district's identification procedures are equitable, comprehensive, and ongoing. They reflect the district's definition of giftedness and its relationship to current state criteria [EC Section 52202; Title 5 Regulations, Section 3822].

Section 3: Curriculum and Instruction

Districts develop differentiated curriculum, instructional models and strategies that are aligned with and extend the state academic content standards and curriculum frameworks. The differentiated curriculum is related to theories, models, and practices from the recognized literature in the field [EC 52206a and 52206b].

Section 4: Social and Emotional Development

Districts establish and implement plans to support the social and emotional development of gifted learners to increase responsibility, self-awareness, and other issues of affective development [EC 5221a1].

Section 5: Professional Development

Districts provide professional development opportunities related to gifted education to administrators, teachers, and staff to support and improve educational opportunities for gifted students [EC 52212a1].

Section 6: Parent and Community Involvement

Districts provide procedures to assure consistent participation of parents and community members in the planning and evaluation of programs for gifted students [EC 52205 Sec. 2f].

Section 7: Program Assessment

Districts establish formal and informal evaluation methods and instruments that assess the gifted program and performance of gifted students (which meet or exceed state content standards). Results of all data collected, including state-standardized tests are used to study the value and impact of the services provided and to improve gifted programs and gifted student performance [EC52212a1].

Section 8: Budgets

District budgets for gifted programs support and provide for all the components for the district's GATE program and meet the related standards[EC 52209, 52212a1,2,3].