

## ARTICLE 24. YEAR-ROUND SCHOOLS

### Section 24.1: YEAR-ROUND SCHOOLS

- 24.1.1. Whenever the District determines that a site will change from a traditional calendar schedule to a year-round schedule, it shall notify the Association and will, upon request, consult regarding staffing of the site.
- 24.1.2. To the extent possible, professional growth opportunities will be made available to year-round school staff during intersessions and other appropriate times. The Association and the District shall meet annually to discuss staff development and training plans. The goal shall be to assure that an appropriate schedule of staff development activities occur after the instructional day both during the work year and during intersession for the convenience of unit members assigned to year-round schools.
- 24.1.3. Unit members who are required to attend meetings or activities during off-track days shall be appropriately compensated.
- 24.1.4. Support services for year-round schools shall be comparable with services provided to schools on traditional calendar.
- 24.1.5. Issues related to year-round schools that are not addressed in this Agreement will be referred to the Contract Administration Committee for discussion and resolution.

### Section 24.2: YEAR-ROUND ASSIGNMENTS

- 24.2.1. Track Assignment
  - 24.2.1.1. Principals will provide unit members with the opportunity to meet to express their individual preferences for track assignments (grade levels/subjects) for the succeeding school year.
  - 24.2.1.2. Principals are encouraged to complete track assignments as soon as possible, but normally not later than May 1 of each year.
- 24.2.2. Track Changes. Unit members who have changed tracks during the school year and would be subject to a loss of annual workdays shall be provided with the opportunity to work intersession, summer school or other approved district projects as mutually agreed between the unit member and the District.

### Section 24.3: FLEX ASSIGNMENTS

- 24.3.1. Flex Teacher. A flex teacher is a teacher who does not have a permanent room assigned and who must change room assignments whenever a track change is made at the site.
- 24.3.2. Assignments. In determining the model to use for sharing classroom space, the staff, through a shared decisionmaking process, will consider: the flex track plan, the flex teacher plan, the four-share-three plan, or any other model agreed to by staff.

If the flex teacher model is used, the principal may request volunteers or will rotate the position when determining the flex teacher assignment. Suggestions from affected unit members will be sought.

24.3.3. To accommodate flex teachers, the District shall adhere to the following:

24.3.3.1. Consideration will be made to avoid flex assignments in kindergarten or first grade.

24.3.3.2. Normally, principals should not assign supervision duty to flex teachers.

24.3.3.3. Normally, flex teachers will not be responsible for room environment as it relates to Article 14, Section 14.3.1.1.d.

24.3.3.4. Within budgetary constraints, flex teachers will be provided with appropriate workspace, storage space and moveable cabinets.

24.3.3.5. The District, upon request, will provide on-site custodial support for flex teachers during changes in room assignments.

24.3.3.6. Flex teachers shall be provided with the option of class coverage or payment at the non-classroom hourly rate of pay for two (2) hours for each room change required.

**Section 24.4: SUPPORT STAFF ASSIGNMENTS**

Prior to making assignments of unit members at year-round schools who are not assigned to a specific track (i.e., resource specialist, librarian, counselor, etc.), the supervisor shall consult with the affected unit members regarding their preference for work assignments for the next school year.

**Section 24.5: APPLICATION OF EDUCATION CODE 44908**

A probationary unit member in a year-round school assignment who serves at least seventy-five (75) percent of that school year (September to August) shall be entitled to credit for one year of probationary status.