

Side Letter of Agreement: Diagnostic Resource Teacher
Excessing for the 2003-2004 School Year


All Diagnostic Research Teachers (DRT) in the Special Education Program will be treated as a single group. The process for excessing the DRTs will follow the collective bargaining agreement as outlined in Article 12.7.3.

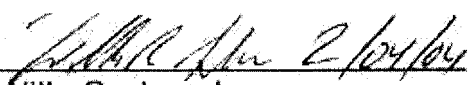
- 1) The department will solicit for volunteers pursuant to 12.7.3.1.
- 2) The remaining positions to be excessed will be by reverse seniority order of all DRTs who did not volunteer.
- 3) Excessed unit members identified in #1 and #2 above will then receive priority consideration as defined in Article 12.1.9.
- 4) Priority Consideration is applied to the February and July Post and Bid.
- 5) Excessed DRTs will receive priority consideration for:
 - All posted Special education positions they are properly credentialed for regardless of school level.
 - All positions at the same school level (elementary, middle level, senior) they are currently assigned and also properly credentialed.
- 6) Priority consideration will apply in placements after the July post until the start of the 2004/2005 school year.

As a result of the reduction of the number of DRT positions in the special education program the District and SDEA agree to follow this process while jointly recognizing the contract language referring to priority consideration level implemented in #5 above will be referred to the CAC to clarify the current Collective Negotiations Agreement language as it applies to unit members selected and assigned to central office programs (For example: DRTs, Psychologists, Literacy Resource Teachers, Speech and Language Pathologists).

The District and SDEA further agree to have the CAC address the District's use of site cost centers for the purpose of timekeeping when applied to unit members selected and assigned to programs.

February 4, 2004


Robin L. Whitlow
SDEA Executive Director


Willy Surbrook
City Schools Chief Negotiator